



# HAYES SCHOOL



## Sixth Form September 2021 Entry

# HAYES SCHOOL SIXTH FORM

*"To inspire and support every student in raising and achieving their academic and personal aspirations, every day."*

## Sixth Form Vision Statement

Hayes School Sixth Form is a well established, thriving community and we work tirelessly to make sure that every student who enrolls is able to meet their academic and personal aspirations.

We urge any prospective Year 12 student to view our Sixth Form as a two year commitment, so it is imperative that you have, or seek to obtain, high quality guidance before selecting one of our three 'Pathways'.

## YEAR 12 PATHWAYS

Hayes School aims to provide a Sixth Form Curriculum which supports breadth and depth whilst providing considerable flexibility. The learning programme will be matched to a student's ability and will provide a clear progression to higher education, employment and further training.

Year 12 students should choose a Pathway that best suits their post-18 aspirations. These three Pathways are detailed below, please refer to the subject specific information, which will be available via our Virtual Open Evening through our school website.

If a student is unsure of their aspiration, they may wish to study (entry requirements permitting) Mathematics, Further Mathematics, English Literature, Biology, Chemistry, Physics, Geography, History or any Modern Foreign Language. These subjects are termed "facilitating subjects" by the Russell Group Universities and will allow students to keep their university course options open.

## WHICH PATHWAY SHOULD I CHOOSE?

Students will choose **ONE** of the following three Pathways, and then choose the individual subjects within that option:

### 1. Academic Pathway - 3 (or 4) x A level subjects

The **minimum general entry requirements** for this pathway are **four subjects at Grade 5 or above at GCSE level**, with an expectation that your attainment in Mathematics and English is at least a Grade 5.

**If a student attains an average of straight 7-9 grades in their GCSE subjects, they may consider selecting four A levels. We will offer advice on a case-by-case basis.**

### 2. Academic Vocational Pathway - 3 x BTEC/Cambridge Technical qualifications.

The **minimum general entry requirements** for this pathway are **five subjects at Grade 4 or above at GCSE level**, with an expectation that attainment in GCSE English and Mathematics is at least a Grade 4.

### 3. Mixed Pathway - 3 x A level subjects/ BTEC–Cambridge Technical qualifications.

The **minimum general entry requirements** for this pathway are **five subjects at Grade 4 or above at GCSE level**, with an expectation that attainment in GCSE English and Mathematics is at least a Grade 4.

*"I love Sixth Form at Hayes school, I feel supported. I enjoy learning and the teachers are always encouraging me to do better in my studies. Hayes has given me the skills ready for life past Sixth Form and this has opened many opportunities for me for the future"*

*Alana Murtagh*

*Year 13 Member of The Student Leadership Team*

## SUBJECT SPECIFIC ENTRY REQUIREMENTS

In addition to meeting the minimum general entry requirements, an applicant must also **meet the subject specific requirements** in order to study their chosen courses.

Entry requirements for all subjects are outlined in the table below.

Please refer to the subject specific information, which will be available via our Virtual Open Evening through our school website.

Subject	Subject Specific Entry Requirements
<b>Art &amp; Design</b>	Grade 5 or above in Art and/or Textiles (for Fine Art and Textiles students).
<b>Art (Photography)</b>	Grade 5 or above in Art or Textiles.
<b>Biology</b>	Combined Science Grade 6-6. Science Grades 6-6-5, with Grade 6 required in Biology and Chemistry, Grade 5 in Mathematics.
<b>Business Studies</b>	Grade 5 or above in English and Mathematics.
<b>Business - Cambridge Tech</b>	Five Grade 4's or above, including English and Mathematics.
<b>Chemistry</b>	Combined Science Grade 6-6. Science Grades 6-6-5, with Grade 6 required in Chemistry and Biology, Grade 5 in Mathematics.
<b>Computer Science</b>	Grade 5 in Computer Science and Grade 5 in Mathematics and English.
<b>Dance</b>	Grade 5 or above in Dance GCSE (or strong performance background in Dance if not studied at GCSE), Grade 5 or above in English.
<b>Design Technology</b>	Grade 5 or above in Design Technology.
<b>Drama</b>	Grade 5 or above in Drama or Grade 5 or above in English.
<b>English Language/ Literature</b>	Grade 6 in English Language and a Grade 5 in English Literature.

<b>English Literature</b>	Grade 6 in English Literature and a Grade 5 in English Language.
<b>Economics</b>	Grade 5 or above in English and Mathematics.
<b>Extended Project Qualification (EPQ)</b>	Please Note: An expression of interest form is required to study the EPQ. These are issued as part of our induction day programme.
<b>Film Studies</b>	Grade 5 or above in English.
<b>Geography</b>	Grade 5 or above in Geography.
<b>Government &amp; Politics</b>	Grade 5 or above in English.
<b>History</b>	Grade 5 or above in GCSE History or Grade 5 or above in English.
<b>ICT - BTEC</b>	Five Grade 4's or above, including Grade 4 or above in ICT or equivalent.
<b>Mathematics</b>	Grade 7 or above in Mathematics.
<b>Further Mathematics</b>	Grade 7 or above in Mathematics. This subject must be taken alongside "single" Mathematics A level.
<b>Media Studies</b>	Grade 5 or above in English.
<b>Media - Cambridge Tech</b>	Five Grade 4's or above, including Grade 4 in English.
<b>MFL (French, German, Spanish)</b>	Grade 6 or above in the language to be studied.
<b>Music</b>	Grade 5 or above in GCSE Music or students will need to provide evidence of Music proficiency e.g. instrument to Grade 5 or above.
<b>Music Technology</b>	Grade 5 or above in GCSE Music or students will need to provide evidence of Music proficiency e.g. instrument to Grade 5 or above.
<b>Physical Education</b>	Grade 5 or above in Physical Education or a distinction in vocational equivalent. Grade 5-5 in Science.
<b>Sport Studies - BTEC</b>	At least five Grade 4's or above at GCSE and Grade 4 or above in Physical Education.
<b>Physics</b>	Combined Science Grade 6-6. Separate Science Grades 6-6-5, with Grade 6 required in Physics, Grade 6 in Mathematics.
<b>Psychology</b>	Grade 5 or above in English, and Mathematics. Grades 5-5 in Combined Science or Grade 5 in Biology.
<b>Religious Studies</b>	Grade 5 or above in English.
<b>Science - Cambridge Technical</b>	Five Grade 4's or above, including a 4-4 in Combined Science.
<b>Sociology</b>	Grade 5 or above in Sociology or Grade 5 or above in English.

- Students cannot study BTEC Sport and A level Physical Education.
- English Language/Literature and English Literature cannot be taken together – syllabus overlap.

We recommend that all students should have a "Plan B" in case they do not attain the results required for entry onto their chosen courses.

- **NOTE:** All subjects have now been reformed and the expectation is that students will study the course over two years to A level. Hayes School Sixth Form reserves the right to enter some students for the AS at the end of Year 12 or Year 13.
- Cambridge Technical Level 3 and BTEC Level 3 qualifications are two year courses equivalent to A levels, all of which contain examined units. These will take place in the January/summer of Year 12 and January/summer of Year 13.

## GCSE MATHEMATICS AND ENGLISH RESITS

In line with current Government guidance, students who enter the Sixth Form without having attained a Grade 4 (as a minimum) in GCSE Mathematics or at least one Grade 4 in English Language or English Literature are required to resit the relevant exam.

Hayes Sixth Form will offer timetabled support for these students as they prepare for their resit. Resits will be taken in the summer exam series of 2022 and if necessary, this support continues into Year 13 with further resits until they obtain the minimum standard pass expectation of a Grade 4.

## THE EXTENDED PROJECT

The Extended Project Qualification (EPQ) allows each student to embark on a largely self-directed and self-motivated project. Students must choose a topic, plan, research and develop their idea and decide on their finished product.

This qualification is worth half an A level, for which they will receive UCAS points and is assessed against Year 13 A level standards. Undertaking the EPQ encourages creativity and curiosity in students. Ideally it should be related to what they want to study at university or the field of work in which they are interested, as it represents a great opportunity to show passion for a particular interest.

Previous Extended Project Qualification titles have included:

- Should we allow genetic screening to produce designer babies?
- Organic food: is it worth it?

## THE ENHANCED CURRICULUM

Sixth Form studies are supplemented by the enhanced curriculum which provides additional experiences and activities.

## TUTORING AND ACTIVE SIXTH

---

Each tutor group has a highly trained Sixth Form Tutor who will support students to meet their potential. Active Sixth sessions are delivered to groups and cover a range of relevant topics to support students academically, emotionally and socially as they progress through the Sixth Form.

Academic Mentoring takes place continuously and Form Tutors will work directly with students following Data Reviews to ensure they reach their potential. Our Form Tutors help students mix, make new friends and will be there to provide pastoral advice and guidance when needed. Tutors are parents/carers first point of contact with the school.

## TRANSITION

---

At Hayes School we work to ensure that the transition into Year 12 is as smooth as possible, supported by a combination of summer bridging units for each subject area and a study skills programme delivered at the start of the year designed to develop independent learners ready for Sixth Form life.

Students are internally assessed during Year 12 to measure progress, and interventions are put in place where necessary to raise student achievement. At the end of Year 12, Transition Units of work are issued, if needed, to enable a smooth transition into Year 13.

*"Being at Hayes School for five years, the transition from KS4 to KS5 has been especially smooth. Of course there is the prospect of meeting new people and sadly saying goodbye to old friends but I can safely say choosing Hayes has been an excellent decision for me. I feel extremely comfortable and the staff are kind and always eager to improve the quality of a students learning. I am certain that I will be stretched to achieve the best of my abilities. Hayes has helped to support and prepare me for my future endeavours"*

*Oliver North - Current Year 12 Student*

## PARENTS' FORUM

---

Parents/carers are invited to several evening meetings throughout the year; the purpose of these is to inform parents/carers of significant Sixth Form procedures, assessment systems, opportunities, university admission procedures etc. These meetings are in addition to the conventional 'Parents' Meetings where parents/carers may meet with individual subject teachers.

## ASSESSMENT

---

At regular intervals, staff assess the progress made by each student in terms of effort and attainment. Students must show that they are serious candidates if they are to continue on their courses. The school reserves the right to withdraw support for entry in any examination for any student who continually fails to produce the work expected of them. It must be stressed, however, that such a step would not be taken lightly and certainly not before we had done all in our power, through discussion with students and parents/carers, to improve the situation.

Throughout the Sixth Form there is a full programme of monitoring, assessment and reporting to parents/carers, including Parents' Meetings. There will be three Progress Reviews during each year including the Annual Full Report.

## MENTORING

---

Sixth Form students have access to the Sixth Form Learning Mentor who can provide help and advice for more delicate issues regarding wellbeing.

We also benefit from a Sixth Form specific counsellor who supports students as necessary with any concerns.

## EXPECTATIONS - THE HAYES WAY

---

An important aim for students in the Sixth Form is to achieve good results in examinations and to gain entry to Higher Education or to prepare for employment/apprenticeship opportunities.

If the school is to be successful in helping students achieve their potential, then it is important that students fulfil certain obligations by following "The Hayes Way". The school therefore expects that students will:

- Attend school regularly and arrive punctually for registration and lessons
- Organise study programmes carefully so that time is not wasted and set work is done thoroughly and handed in on time
- Be engaged in setting and then subsequently attaining their target grades
- Work beyond set work to develop a wider understanding of the subjects being studied
- Work quietly in all Sixth Form study areas
- Take responsibility for their own learning and use private study time in a purposeful way

Students are expected to complete a minimum of six hours work per subject, per fortnight, in addition to lessons.

Students are required to acknowledge on their application that they have read and agree to the Sixth Form Contract which indicates that the student agrees to fulfil the expectations described above.

The Sixth Form has a course enrolment and continuation policy and follows the school behaviour management policy which is available to view on the school website.

A report system is in place for students who accumulate points, with other interventions added should further support be needed. Students can also earn house points, often as a result of acting "pro-socially" i.e. making a positive contribution to the school community. Our joint success will depend upon consistent, quality communication and support between staff, students and parents/carers.

*"I have found it incredibly easy to fit into the life of a Hayes Sixth Form student. My teachers for my chosen subjects have been incredibly supportive and after a short period of time I feel as though I have been there for ages. I love it! I feel I have made immense progress in which I can tell I will succeed and get to where I need to be for the future. I am looking forward to the upcoming two years and for the many great memories I will make"*

*Harry Aldridge - Current Year 12 student*

## STUDENT LEADERSHIP OPPORTUNITIES

The **Student Leadership Team** is highly respected by both staff and students. Roles within the team, comprising a Head Boy and Girl and eight additional members, are highly challenging and come with a great deal of responsibility. The current team has the following vision:

*"To enhance the Hayes experience through developing community integration."*

Each member of the team has their own area of responsibility including leading the development of charity initiatives, supporting our mentoring programmes and leading the Sixth Form Prefect System. Formal leadership training is provided to enable each student to develop and maximise their leadership skills.

**Prefects** - In Years 12 and 13, students are given every encouragement to accept a greater degree of responsibility and to make a positive contribution to the school community within the well established prefect system. Prefects find additional scope for personal development and a sense of service and leadership, while providing a steadying and caring influence upon younger students. All students benefit from greater independence and participation in developing self-discipline, self-reliance and a balanced confidence in their own abilities.

Prefects are appointed at the start of the summer term from the Year 12 cohort. Prefect Teams support staff in leading areas of the school including year groups, subject areas and other pastoral teams. These roles are challenging but highly rewarding and help enrich the wider school community.

**Mentoring** programmes are firmly embedded into the Hayes School ethos. Sixth Form students play an instrumental role in the success of these programmes. We offer Mentor Training covering Child Protection, Safeguarding and Coaching Techniques and match the strengths of each Mentor to a targeted student lower down in the school. The focus of the mentoring support ranges from providing subject specific support to motivating students and helping them with skills such as organisation. Mentors can develop skills which they will be able to use later in life and find the role rewarding.

The **Student Council** meets regularly. Representatives from each tutor group gather to organise social and sporting events and to raise money for charities. It also provides a forum for the discussion of issues and ideas affecting students.

## SIXTH FORM RESOURCES

There are three private study areas available for the exclusive use of Sixth Form students, equipped with computers that have internet/Wi-Fi access, text books and study materials. These areas are supervised by Sixth Form Learning Mentors to support students in their studies. One-to-one appointments can be made with the mentors.

The Sixth Form Café is available for students, to use at break, lunchtime and for some non-taught periods. It has a coffee bar with food and drink available between 8.00am and 3.00pm.

Independent Study periods should be used for private study or work associated with duties as a prefect.

## DESTINATIONS

A common aim of our work at Hayes School Sixth Form is to ensure students are prepared for their destination post Hayes. Whether a student is following a university, employment or apprenticeship pathway we are here to support your child to obtain the necessary qualifications, experience and skills required.

In 2020, our Year 13 cohort saw 153 students gain places at a wide range of university institutions. This is the result of a strategic approach to considering, researching and applying to universities using online software, information events and one to one support. As a school we ensure UCAS applications and personal statements are thoroughly checked prior to submitting.

For students interested in employment or apprenticeships we run a centralised system of support including workshops on CV writing, cover letters and interview technique. Additionally students will benefit from external speakers and visits to employment/apprenticeship conferences at both a local and national level. We have a dedicated Next Steps Advisor who supports students applying for a range of apprenticeships.

## WORK EXPERIENCE

Year 12 students will prepare and complete Work Experience during one week in the summer term. The main aims are to give students first hand experience of the difference between school and employment and to understand and appreciate the importance of their school work in relation to the world of work.

Students will also be clearer on their long term career ambitions and any work experience undertaken will be included on their UCAS statement and extremely useful in finding future work opportunities.

*"Having joined Hayes School Sixth Form from another school, it is immediately clear that the friendly environment is welcoming and supportive to all. Students feel encouraged to fulfil their goals and aspirations, inspired for their own personal development and confidence as a Hayes Student"*

*Alexei Espera - Current Year 12 Student*

## INDEPENDENT STUDY

Students are encouraged to take responsibility for their own learning. As part of their two week timetable, when not occupied in lessons students may work in the Library, H5, H6 or the Silent Study area adjacent to the Sixth Form Café.

H5 and H6 are dedicated Sixth Form study rooms where students must spend at least two periods per subject every week.

## RUSSELL GROUP AND OXBRIDGE UNIVERSITIES

We offer a specialist team which aims to support students in pursuing an aspiration to study at a Russell Group institution. Those students for whom this progression would be realistic are identified within a month of joining the Sixth Form. There is a programme of meetings/email contacts starting in October of Year 12, often with sub-groups e.g. aspiring medical students, engineers, economists, lawyers, linguists etc. This is to pass on information about university courses, programmes, taster days etc., designed specifically for Year 12 students.

Students will be guided and prepared for the submission of their application forms. Those aspiring to study at Oxford or Cambridge, those applying for medical school and students for whom there will be a pre-interview test and/or an interview will receive support in preparation for their tests. A programme of 'mock' interviews also supports students' preparation.

In addition to group meetings/emails, all these students will have daily access to advice and support from the Sixth Form team.

*"Hayes School has given me once in a lifetime experiences that have helped me to improve academically but also given me the life lessons I need to be a successful adult in the future. I have loved my time here and suggest that everyone makes the same choice as me and comes to Hayes School"*

*Callum Jefferies  
Head Boy 2020-2021*

*"I have reached my potential here at Hayes from the support of the staff and leadership opportunities on offer. Throughout my time as a student I've kept busy with the year council and other extracurricular activities. There's something for everyone to enjoy and feel a sense of community. My lessons always interest and challenge me, a testament to the level of teaching here at Hayes."*

*Amanda Akhuemokhan  
Head Girl 2020-2021*

## DRESS CODE

We expect and require students to set a good example to the school by following the Dress Code. The Senior Leadership Team and Governing Body fully support the Sixth Form Dress Code to:

- Promote self-esteem amongst our students
- Prepare students for the world of work
- Provide our wider community with a positive image of our school
- Ensure Sixth Form students act as a role model to the students in the lower school

Sixth Form students are issued with a lanyard with photo identification and this should be **worn and visible at all times** whilst in school for security reasons.

### MALE

- A matching suit.
- Shirt and tie.
- Black or brown formal shoes (no trainers or boots).
- A plain round or V-neck jumper can be worn under a suit jacket.

### FEMALE

- A matching suit – jacket with skirt or trousers. Skirts and dresses should be no shorter than mid-thigh and should be worn with tights. Trousers must be full length.
- Formal blouse (a formal jumper or cardigan can also be worn under a jacket).
- Leather-type shoes (no trainers, boots or flip-flop type shoes).
- Single items of simple, unobtrusive jewellery and light/subtle make up may be worn.

### ALSO

- Denim/leather/PVC clothing, hoodies, skorts and shorts are not permitted.
- Low cut tops, spaghetti straps, off the shoulder tops or any revealing clothes are not permitted.
- No headwear is allowed, other than for religious reasons.
- Bizarre and/or attention seeking hair styles, hair colour or clothing are not permitted.
- Only stud earrings are allowed.
- Ear spacers/gauges must be made of transparent plastic.
- Other visible piercings are not allowed e.g. nose piercings.
- Headphones are not to be worn around school and the use of mobile phones on the school site is not permitted (with the exception of Sixth Form areas).

These lists are not exhaustive and serve only as guidelines. Persistent failure to comply with these requirements will result in a student being subject to KS5 sanctions.

### The Role of Parents/Carers

As parents/carers we ask that you support all aspects of the Sixth Form dress code, it is part of the contract that you enter into when your son/daughter joins our school. If you are in any doubt about whether an item is acceptable **PLEASE CONSULT THE SCHOOL** before you purchase and ensure you receive a definitive answer from a member of the Sixth Form Team.

## PHYSICAL EDUCATION

---

Senior Sport is taken very seriously at Hayes School. There is a wide variety of sports available to Sixth Form students, with guidance from highly qualified staff and some internationally recognised sports coaches.

Our specialist sports include netball, football (girls and boys), rugby and a basketball academy which started in September 2015.

A Senior Rugby Academy in partnership with London Scottish RFC started in September 2016. This gives all of our boys the opportunity for a clear pathway into a professional rugby club based at the school. The Academy has an extensive fixture card against the best rugby schools in South East England, numerous specialist workshops and training sessions with rugby specialist coaches culminating in an international sports tour.

In addition, a new formal partnership with Saracens RFC started in September 2018, giving our best players exposure to a Premiership rugby club throughout the two years. This includes video and data analysis, one-to-one support from elite rugby coaches and strength and conditioning support. It really is a unique and wonderful platform for our senior rugby boys.

Training in many sports takes place twice a week with matches being played during the week and often at the weekend. Some sports such as basketball require students to train in the morning.

Wednesday afternoon is usually left free for Physical Education. Students are expected to take part in some form of recreational sport or represent the school competitively.

The school competes in local, county and national competitions and is recognised as a highly successful senior sport school in Kent and across the South of England.

A number of our students participate at a national level and a few represent England internationally. In recent years Hayes School has won the U19 North Kent League in football, netball and rugby and has been winners in basketball, football and cricket county competitions. We are the current schools U17 Basketball runners up and North Kent Premier league runners up and Bromley Senior Football runners up. Our senior girls are Kent Netball champions.

The school runs a very successful elite sports performance scheme where students with exceptional sporting prowess are able to develop their skills further in their chosen sport. For further details please email Mr Healey; [jh@hayes.bromley.sch.uk](mailto:jh@hayes.bromley.sch.uk).

## SIXTH FORM TEAMBUILDING & SOCIAL EVENTS

---

The teambuilding event, hosted by an external company, supports all Year 12 students in developing problem-solving skills and helps foster relationships between students, which ultimately enable them to thrive at Hayes School. The fee for this event will be confirmed during enrolment. All Year 12 students are expected to participate.

Alongside various dramatic and musical productions, which facilitate a social scene, we also host the Sixth Form Christmas Party and the Year 13 Prom, both of which are eagerly anticipated across the Sixth Form!

## SIXTH FORM TEAM

---

Pastoral care within Hayes School Sixth Form aims to support our students so that they are able to achieve their potential in both the personal and academic aspects of their scholarly career.

We have a large, established team who work together to endeavour all students at Hayes School Sixth Form are able to be happy and successful.

A system of Year and School Council Representatives, Year 13 Prefects and Sixth Form Leadership roles (Head Boy, Head Girl, and Prefects) enables students to accept positions of responsibility and trust. We believe the participation in the organisation of a school, in which consultation and co-operation are encouraged, is a key component of a high functioning team.

Each student will have a tutor who will guide, support and encourage them throughout their time within our Sixth Form Community. The Tutors form a strong bond and are the first point of call for parents/carers.

Mr A Allred .....	Head of Sixth Form
Mr M Tucker .....	Year 12 Achievement Co-ordinator
Mr N Christo .....	Year 13 Achievement Co-ordinator
Mrs E McNamara .....	Sixth Form Learning Mentor
Mrs M Godfrey .....	Sixth Form Administrator
Mrs M Bromby .....	Sixth Form Secretarial Assistant
Mr J Stephens .....	Oxbridge & Russell Group Co-ordinator

## TIMINGS OF THE SCHOOL DAY

<b>08.30</b>	<b>Registration</b>
<b>08.35</b>	Period 1
<b>09.35</b>	Period 2
<b>10.35</b>	<b>Break</b>
<b>10.55</b>	Period 3
<b>11.55</b>	Period 4
<b>12.55</b>	<b>Registration (Fridays only)/Lunch</b>
<b>13.40</b>	Period 5
<b>14.40</b>	<b>Registration (Monday-Thursday)</b>
<b>15.00</b>	Reserved for a possible Period 6 lesson

## HOW TO APPLY

Applicants are requested to complete the **on-line application form** by **Friday 22nd January 2021**. The application can be found within the 'Sixth Form Application' page (under the 'Sixth Form' menu) on the Hayes School website:  
[www.hayes.bromley.sch.uk](http://www.hayes.bromley.sch.uk)

We will contact applicants regarding their application by the end of February.

Following a Guidance Meeting, an offer of a place on any course will be conditional on meeting the entry requirements. Applicants will be informed of both the conditional offer and subsequent enrolment process by email.

If you are applying to Hayes School Sixth Form from another institution we will require a reference from your current school. All references must be received **by Wednesday 10th February 2021**.

## SCHOOL TERM AND HOLIDAY DATES

### September 2021 – July 2022

#### Autumn Term 2021

Term: Wednesday 1st September – Friday 15th October

Half Term: Monday 18th October – Friday 29th October

Term: Monday 1st November – Friday 17th December

#### Spring Term 2022

Term: Wednesday 5th January – Friday 11th February

Half Term: Monday 14th February – Friday 18th February

Term: Monday 21st February – Friday 1st April

#### Summer Term 2022

Term: Tuesday 19th April – Friday 27th May

Half Term: Monday 30th May – Friday 3rd June

Term: Monday 6th June – Friday 22nd July



GCSE EXAMINATION RESULTS 2019\*

\* Please note 2019 results have been included in light of the cancellation of public examinations in 2020

80% of students achieved 4+ in English and Maths	GCSE Subjects			Entries	Number Achieving Each Grade											% 9-7	% 9-4	% 9-1				
					9	8	7	6	5	4	3	2	1	U	X							
	Art & Design	49	4	1	5	14	6	11	5	2	0	0	1	20.4	83.7	98.0						
	Art & Design (Textiles)	23	0	2	2	2	2	6	9	0	0	0	0	17.4	60.9	100						
	Biology	44	13	3	9	8	6	2	3	0	0	0	0	56.8	93.2	100						
	Business Studies	61	2	1	7	4	15	18	8	5	0	0	1	16.4	77.0	98.4						
	Chemistry	44	9	8	7	6	8	4	2	0	0	0	0	54.5	95.5	100						
	Computer Science	17	0	4	0	0	3	4	3	2	1	0	0	23.5	64.7	100						
	Dance	11	0	1	2	3	2	2	1	0	0	0	0	27.3	90.9	100						
	Design and Technology	31	0	0	1	3	6	3	7	3	8	0	0	3.2	41.9	100						
	Drama	49	9	7	6	14	10	1	2	0	0	0	0	44.9	95.9	100						
	English Language	235	10	19	28	44	52	44	27	9	2	0	0	24.3	83.8	100						
	English Literature	226	13	24	35	46	49	32	16	6	4	1	0	31.9	88.1	99.6						
	Food Preparation & Nutrition	15	1	0	2	2	2	3	3	2	0	0	0	20.0	66.7	100						
	French	32	4	1	4	2	5	3	11	2	0	0	0	28.1	59.4	100						
	Geography	148	12	9	28	26	16	18	23	13	2	1	0	33.1	73.6	99.3						
	German	56	2	5	8	11	16	9	5	0	0	0	0	26.8	91.1	100						
	History	84	9	13	9	17	12	9	11	4	0	0	0	36.9	82.1	100						
	Italian	1	0	0	0	0	1	0	0	0	0	0	0	0.0	100	100						
	Mathematics	230	10	21	27	32	57	53	18	8	3	1	0	25.2	87.0	99.6						
Mathematics (Further)	24	Students achieved 1 A**, 5 A*s, 7 As, 7 Bs, 2Cs and 2 U grades																				
Media Studies	38	0	2	9	7	3	5	5	4	0	3	0	28.9	68.4	92.1							
Music	17	1	2	1	5	2	1	4	1	0	0	0	23.5	70.6	100							
Physical Education	39	0	3	3	6	10	7	8	2	0	0	0	15.4	74.4	100							
Physics	44	11	5	5	6	10	3	4	0	0	0	0	47.7	90.9	100							
Portuguese	1	0	0	0	1	0	0	0	0	0	0	0	0.0	100	100							
Religious Studies	213	30	28	29	35	41	21	17	7	4	1	0	40.8	86.4	99.5							
Religious Studies (short course)	5	0	0	0	0	0	0	2	2	1	0	0	0.0	0.0	100							
Sociology	66	4	5	10	10	10	10	12	2	3	0	0	28.8	74.2	100							
Spanish	65	3	11	14	10	17	8	2	0	0	0	0	43.1	96.9	100							
Science Combined	Entries	9-9	9-8	8-8	8-7	7-7	7-6	6-6	6-5	5-5	5-4	4-4	4-3	3-3	3-2	2-2	2-1	1-1	U	% 99-77	% 99-44	% 99-11
	180	2	4	4	4	8	15	21	12	24	20	19	20	19	3	3	2	0	0	12.2	73.9	100
Non GCSE Subjects				Entry	A*	A	B	C	D	E	F	G	U	X								
IT Digital Applications				32	0	2	13	14	0	0	0	0	0	0								
Creative Digital Media				20	1 Distinction*, 4 Merits, 2 Level 2 Passes, 6 Level 1 Passes and 7 U grades																	
Science (Entry Level)				7	1 Pass at Level 2 and 6 Passes at Level 3																	
Over 650 7-9 grades and 15 students with 10+ grade 9's																						
2/3 of all grades at 5+																						
74% of students attained at least a Grade 4-4 in Combined Science																						

## A LEVEL EXAMINATION RESULTS 2019\*

\* Please note 2019 results have been included in light of the cancellation of public examinations in 2020

	Subject (all A Level unless stated)	Entries	Number Achieving Each Grade								% A*-C	% A*-E
			A*	A	B	C	D	E	U	X		
14 students attained 3 or more A*/A grades	Art and Design	8	1	1	0	5	1	0	0	0	87.5	100
	Art - Photography	10	1	0	4	4	0	1	0	0	90.0	100
	Biology	44	2	3	7	9	17	6	0	0	47.7	100
	Business Studies	41	0	4	5	13	10	5	4	0	53.7	90.2
	Business BTEC (Single Award)	15	7 students achieved a Merit grade and 7 students achieved a Pass. 1 U grade.									
	Business BTEC (Double Award)	5	1 student achieved D*D grades, 1 student achieved DD and 3 achieved DM grades									
3/4 of all results at grade A*-C	Chemistry	29	1	4	3	5	9	6	1	0	44.8	96.6
	Creative Digital Media (BTEC)	10	3 Distinctions, 2 Merits and 5 passes achieved									
	Computer Science	5	0	0	0	2	2	1	0	0	40.0	100
	Design Technology (Product Design)	8	0	0	1	2	1	3	1	0	37.5	87.5
	Drama	15	0	2	7	5	0	1	0	0	93.3	100
	Economics	52	0	9	11	15	9	6	2	0	67.3	96.2
2/3 of students secured first choice University places, including three students gaining places at Oxford and 23% attending top Russell Group institutions with others moving onto higher level apprenticeships and into full time employment	English Language & Literature	27	0	3	12	9	3	0	0	0	88.9	100
	English Literature	30	1	7	6	7	8	1	0	0	70.0	100
	Film Studies	17	0	0	9	7	0	1	0	0	94.1	100
	French	7	0	3	3	1	0	0	0	0	100	100
	Geography	45	3	7	17	11	3	4	0	0	84.4	100
	German	2	0	1	0	1	0	0	0	0	100	100
	Government and Politics	17	0	2	6	6	3	0	0	0	82.4	100
	History	48	0	6	17	18	7	0	0	0	85.4	100
	Information Technology BTEC	14	2 students achieved Distinctions and 12 students achieved a Merit									
	Mathematics	48	6	6	11	7	9	8	1	0	62.5	97.9
	Mathematics (Further)	5	1	3	0	1	0	0	0	0	100	100
	Media Studies	41	0	2	18	17	4	0	0	0	90.2	100
	Music	2	0	0	0	1	1	0	0	0	50.0	100
	Music Technology	7	0	1	1	2	1	1	1	0	57.1	85.7
	Physical Education	15	1	2	6	5	1	0	0	0	93.3	100
	PE BTEC (Diploma in Sport)	10	Students achieved 3 D*D, 2 DD, 3 DM and 2 MM grades									
	PE BTEC (Extended Diploma in Sport)	3	1 student achieved D*DD and 2 students achieved DDD									
	Physics	19	1	4	2	3	7	1	1	0	52.6	94.7
	Psychology	38	1	7	9	16	4	1	0	0	86.8	100
Over 1 in 4 students progressed to Top 30 universities	Religious Studies	14	0	2	3	7	2	0	0	0	85.7	100
	Science BTEC	11	4 students achieved a Distinction, 6 a Merit and 1 Pass									
	Sociology	35	1	3	10	17	2	1	1	0	88.6	97.1
	Spanish	10	0	4	4	2	0	0	0	0	100	100



# HAYES SCHOOL

West Common Road,  
Hayes, Bromley, Kent, BR2 7DB

Tel: 020 8462 2767

Email: [postmaster@hayes.bromley.sch.uk](mailto:postmaster@hayes.bromley.sch.uk)